

## Dear Parents/Carers,

Welcome to Year 4. The children bounced in ready for their learning and have settled into their new classroom. Our theme this term is 'The Romans and Life in Roman Britain' and below are some details.

**History** – We will be finding out about the Romans and life in Roman Britain.

**English** – We will be writing legends, focussing on Romulus and Remus, and reports, creating a leaflet about Crofton Roman Villa. We will be reading 'James and the Giant Peach' for our class reading.

**Grammar, punctuation, handwriting and spelling:** Each week we will also have grammar and punctuation, handwriting and spelling sessions. The handwriting and spelling sessions will link with the words the children bring home to practise spelling.

### Maths

**Place value:** We will be exploring four-digit numbers from 1,000 to 10,000 and using our understanding of what the different digits are worth to understand number sequences and patterns.

**Column addition and subtraction:** We will be developing our skills by adding and subtracting two four-digit numbers.

**Time:** We will be consolidating the children's understanding of time in Year 3.

**Times tables:** Please keep helping your child practise these at home. From time to time, they will be bringing specific tables home to learn and, in the summer term, the children will sit an online times table test. Go to [mathsframe.co.uk](http://mathsframe.co.uk) and select multiplication tables check to learn the times tables under the test conditions.

**Religious Education (RE)** – We will be finding out about the Jewish celebration of Shabbat.

**Science** – We will be learning about solids, liquids and gases and how substances can change state between these through melting, freezing, boiling, evaporation and condensation. We will also be explaining the water cycle.

**Spanish** – We will be learning words to describe ourselves, numbers, days of the week, months of the year and classroom objects. We will also be following simple classroom instructions.

**Personal, Social, Health and Moral Education (PSHME)** – We will be thinking about being good learners, respecting ourselves and others, and challenging stereotypes.

**ICT** – We will be exploring computing systems and how networks connect.

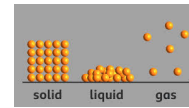
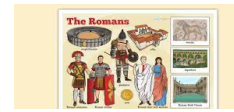
**Music** – We will be having ukulele lessons from Lewisham Music Service.

**DT** – We will be evaluating soups and creating our own recipes linked to Italy and the Romans. We will be making our soups next half term.

If you have any questions, please email us or ask at the door.

Best wishes,

Mrs Rathbone and Mrs Souissi



### PE this half term

**Inside PE:** We will be focussing on fitness skills.

**Outside PE:** We will be playing football. Our PE days are Thursday (outside PE) and Friday (fitness). Please send your child to school on these days wearing an outfit appropriate for PE. This should include leggings, shorts or tracksuit bottoms (no jeans please) and footwear must be either trainers or plimsolls. Long hair must be tied back and jewellery removed. Thank you.

Dates for your diary: We will be visiting Crofton Roman Villa on Tuesday 7<sup>th</sup> October.

### Reading & Home Learning

A reading response activity will be given on Thursday (accompanied by linked text and some reading to do at home), to be completed for the following Tuesday. The children will bring spellings home to learn on Thursday, ready for a very informal test the following Thursday. Half-termly project details will be sent via Weduc and Sumdog maths home learning tasks will be set each week to link with our learning in class. There are also online books available to read on Bug Club. The children should bring their reading response book into school **every day** and hand it in on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings. Thank you for your support with this.



In the back of their reading response book, the children have the logins they will need, both for home learning and in school.