

## Dear Parents/Carers,

Below are some details of the learning planned for this half term.

**History** – We are moving forwards in time again and finding out about the arrival of the Vikings and their relationship with the Anglo-Saxons. Our history this year will finish with the events of 1066 and the Battle of Hastings.

**Art** – We will complete our telling of a story through illustration.

**English** – We will be reading and writing persuasive letters and writing poems called Kennings. The main books we will use this half term are 'Shackleton's Journey' for writing and 'How to train your dragon' for our class reading.

**Grammar, punctuation, handwriting and spelling:** Each week, we will also have grammar and punctuation, handwriting and spelling sessions. The handwriting and spelling sessions will link with the words the children bring home to practise spelling.

### Maths

**Fractions:** We will continue our learning about fractions. We will be working with both mixed numbers (a whole number and a fractional part like  $1\frac{3}{4}$ ) and improper fractions ( $\frac{9}{4}$  for example) and learning to add, subtract and multiply fractions.

**Decimals:** We will be beginning to use decimals, learning about tenths and hundredths and using a decimal point as part of a number. We will be making connections between fractions and decimals (for example:  $1\frac{1}{2} = 1.5$ ).

**Times tables:** We are practising them every week in school and would be grateful if you could encourage and support your child(ren) to practise these at home too. There are still quite a lot that some children don't know!

**Religious Education (RE)** – We will continue our learning about Christianity by finding out about Christian celebrations, starting with Advent and Jesus' birth and finishing with Pentecost, 50 days after Jesus' death at Easter.

**Science** – We will continue learning about electricity, making circuits with a battery in order to light a bulb, and start to investigate sound; how it is made and heard. We will learn more about sound the following half term.

**Spanish** – We will be learning to name the parts of the face and body and use these both to read and write sentences.

**Music** – We will be exploring music by the Swedish group Abba and using the xylophones to play along.

**Personal, Social, Health and Moral Education (PSHME)** – Our theme this half term is online safety, looking at the personal details we should/shouldn't share, age ratings, reliability of sources and what to do when we feel unsure about something.

**ICT** – We will be using data logging.

**DT: Textiles** – We will be designing, making and evaluating our own containers this half term, using the joining, embroidery and applique skills we are learning to decorate them.

If you have any questions, please email us or ask at the door.

Best wishes,

Mrs Rathbone and Mrs Souissi

PS Please note the date for your diary regarding our upcoming visit.



### PE this half term

**Inside PE:** We will be dancing.

**Outside PE:** We will be playing basketball.

Our PE days are Thursday (outside PE) and Friday (dance). Please send your child to school on these days wearing an outfit appropriate for PE. This should include leggings, shorts or tracksuit bottoms, t-shirt, sweatshirt or hoodie and, if possible, please leave earrings at home on these days. Footwear must be either trainers or plimsolls. Please note: children cannot do PE in boots or shoes.

Date for your diary: We are going to the National Maritime Museum in Greenwich for a Viking workshop on Monday 9<sup>th</sup> March. We are travelling by bus/walking and taking a packed lunch.

### Reading & Home Learning

A reading response activity will be given on Thursday (accompanied by the linked text and some reading to do at home), to be completed for the following Tuesday, as well as spellings to learn on Thursday, ready for a very informal test the following Thursday. Half termly project details will be on Weduc and Sumdog maths home learning tasks will be set for each week this half term.

The children should hand in their reading response book on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings. Thank you for your support with this.

In the back of their reading response book, the children have the logins they will need, both for home learning and in school.