

Dear Parents/Carers,

Welcome to the Summer term. Below are some details of our learning for this half term.

History – We will be finding out about the last of the Viking and Anglo-Saxon kings before their reigns were ended with the events of 1066 and the arrival of the Normans.

Art – We will be exploring still life, looking at works by both contemporary and more traditional artists.

English – We will be writing recounts as newspaper reports and setting descriptions about the rainforest. The main books we will use this half term are 'The Iron Man' and 'The Great Kapok Tree'. 'The Butterfly Lion' by Michael Morpurgo will be our whole class reading book.

Grammar, punctuation, handwriting and spelling: Each week we will also have grammar and punctuation, handwriting and spelling sessions. The handwriting and spelling sessions will link with the words the children bring home to practise spelling.

Maths

Decimals: We will continue to use decimals, making connections between fractions and decimals (for example: $1\frac{1}{2} = 1.5$). We will then move onto comparing, ordering and rounding decimals.

Money: We will be using what we have learnt about decimals to convert between pounds and pence, compare amounts of money and solve problems with money using all four operations: addition, subtraction, multiplication and division.

Statistics (data): We will be interpreting charts and tables and drawing and interpreting bar and line graphs.

Times tables: We are practising them every week in school and would be grateful if you could encourage and support your child(ren) to practise these at home too. The half-termly home learning project is based on these too.

Religious Education (RE) – We will be finding out about Sikhism, focusing on the Gurdwara (the Sikh place of worship) and their holy book, the Guru Granth Sahib.

Science – We will be investigating sound; how it is made and heard and ways to vary its volume and pitch.

Spanish – We will complete our learning about faces and other body parts and then learn how to have a conversation at the doctor's, explaining what hurts. We will then learn the names of some jungle animals and use new adjectives to describe them.

Personal, Social, Health and Moral Education (PSHME) – We will be thinking about our physical and mental wellbeing, considering self-help, personal hygiene and allergies.

ICT – We will be learning to edit photographs.

Geography – We will be exploring how and why our local area is constantly changing, including a field trip to look for ourselves on the afternoon of Tuesday 12th May.

DT: Textiles – We will be finishing sewing, and then evaluating, our money containers.

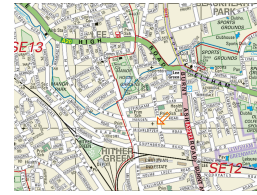
Music - We will continue exploring music by the Swedish group Abba.

If you have any questions, please email us or ask at the door.

Best wishes,

Mrs Rathbone and Mrs Souissi

PS Please note the dates for your diary regarding our upcoming visits.



Inside PE: We will be playing dodgeball.
Outside PE: We will be taking part in athletics, practising the skills we will need for Sports Day in June.
Our PE days are Thursday (outside PE) and Friday (dodgeball). Please send your child to school on these days wearing an outfit appropriate for PE. This should include leggings, shorts or tracksuit bottoms, t-shirt, sweatshirt or hoodie and, if possible, please leave earrings at home on these days. Footwear must be either trainers or plimsolls. Please note: children cannot do PE in boots, shoes or sandals.

Dates for your diary: We are doing a field visit around our local area on Tuesday 12th May in the afternoon. Sports Day is on Thursday 4th June at the Alex Yee Ladywell Arena in Ladywell Fields Park, Catford and will be all day.

Reading & Home Learning

A reading response activity will be given on Thursday (accompanied by the linked text and some reading to do at home), to be completed for the following Tuesday, as well as spellings to learn on Thursday, ready for a very informal test the following Thursday. Half termly project details are on Weduc and Sumdog maths home learning tasks will be set for each week this half term.

The children should hand in their reading response book on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings.

In the back of their reading response book, the children have the logins they will need, both for home learning and in school.