

Dear Parents/Carers,

Welcome back and we wish you a Happy New Year. Below are some details of the learning planned for this half term.

History – We are moving forwards in time and finding out about the Scots and Anglo-Saxons who arrived in Britain once the Romans had left.

Art – We will continue using different media (charcoal, watercolour paint for example) to tell stories through drawing.

English – We will be reading and writing instructions, biographies and poems called Kennings. The main books we will use this half term are 'Weslandia', 'Ice Trap' and 'The Firework-maker's daughter' for our class reading.

Grammar, punctuation, handwriting and spelling: Each week we will also have grammar and punctuation, handwriting and spelling sessions. The handwriting and spelling sessions will link with the words the children bring home to practise spelling.

Maths

Multiplication and division 2: We will be multiplying and dividing by 10 and 100, exploring square numbers, using a column method to multiply a 3-digit number by a 1-digit number and a short division method to divide a 3-digit number by a 1-digit number.

Fractions: We will begin by working with mixed numbers (a whole number and a fractional part like $1\frac{3}{4}$) and continue our learning in the second half of this term.

Length and perimeter: We will be measuring in km and m, comparing and converting between them, and finding the perimeter of shapes.

Times tables: We are practising them every week in school and would be grateful if you could encourage and support your child(ren) to practise these at home too.

Religious Education (RE) – We will be finding out about Christian places of worship and those in our local area.

Science – We will be learning about the human digestive system and investigating electricity; making circuits, learning about conductors and insulators and how a switch works. We will also research renewable and non-renewable sources of electricity and learn about electrical safety.

Spanish – We will be developing our vocabulary for colour words and classroom commands and instructions and learning how to describe places around a town, asking 'Where is?' and being able to answer.

Personal, Social, Health and Moral Education (PSHME) – Our theme this half term is safe relationships and being safe. We will be thinking about being safe on roads and public transport, out and about, in the park for example, at home, including home alone, about basic first aid and how to call the different emergency services.

ICT – We will be programming repetition in shapes.

DT: Textiles – We will be researching and evaluating money containers (purses, wallets, bags), developing our sewing skills, and designing, making and evaluating our own containers. This will continue throughout the whole term.

If you have any questions, please email us or ask at the door.

Best wishes,

Mrs Rathbone and Mrs Souissi



PE this half term

Inside PE: We will be doing gymnastics.

Outside PE: We will be inventing, and writing instructions for, our own games and playing tag rugby.

Our PE days are Thursday (outside PE) and Friday (gymnastics). Please send your child to school on these days wearing an outfit appropriate for PE.

Footwear must be either trainers or plimsolls and long hair must be tied back.

No boots, please.

Dates for your diary: We will be visiting Lee Fire Station on the afternoon of Tuesday 20th January and the Church of the Good Shepherd on Handen Road on the afternoon of Tuesday 10th February. We will also be visiting the National Maritime Museum in Greenwich in the second half of this term on Monday 9th March.

Reading & Home Learning

A reading response activity will be given on Thursday (accompanied by the linked text and some reading to do at home), to be completed for the following Tuesday, as well as spellings to learn on Thursday, ready for a very informal test the following Thursday. Half termly project details are on Weduc and Sumdog maths home learning tasks will be set for each week this half term.

The children should bring their reading response book into school **every day** and hand it in on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings. Thank you for your support with this.

In the back of their reading response book, the children have the logins they will need, both for home learning and in school.