Dear Parents/Carers,

Welcome to the final half term of the year. Below are some details of our learning.

Design Technology (DT) – We will be learning to make mechanisms with levers and linkages to create pop-up book pages.

English – We will be creating posters to persuade people to preserve rainforests and the main book we will use is 'The Vanishing Rainforest'. After this, we will be writing explanation texts describing the life cycle of an invertebrate, real or imaginary. We will then read 'Poems from a Green and Blue Planet' and write free verse. 'The Lion, the Witch and the Wardrobe' will be our whole class reading book.
Grammar, punctuation, handwriting and spelling: Each week we will also have grammar and punctuation, handwriting and spelling sessions. The handwriting and spelling sessions will link with the words the children bring home to practise spelling.

Maths
Shape: We will be learning the names of different angles and how to measure them, exploring the names and properties of different triangles, quadrilaterals (4-sided shapes), polygons (multiple-sided shapes) and 3-D shapes and drawing lines of symmetry.
Position and direction: We will be using coordinates to describe and position objects and shapes on a grid and translating them (moving them along grid lines) using coordinate instructions.
Reasoning questions and the four number operations: we will be answering problem-solving questions and using written column methods for addition, subtraction, multiplication and division.
Time: We will be learning more about how to tell the time, using both analogue and digital clocks and using 24 hour-clock notations (eg 17:00).

Religious Education (RE) – We will be finding out about Buddhism, focusing on what it means to live as a Buddhist and how they worship.

Science – We will be learning to use classification keys, exploring habitats and creating food chains and food webs.

Spanish – We will be saying, reading and writing sentences about jungle animals and the weather.

Personal, Social, Health and Moral Education (PSHME) – We will be thinking about recognising and managing our feelings, how our bodies change as we grow and transition to Year 5.

ICT – We will be programming repetition into games.

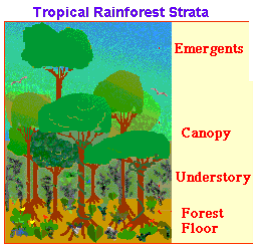
Geography – We will be exploring jungles and deserts and comparing the climate, habitats and wildlife with where we live.

Art – We will continue exploring still life, looking at works by both contemporary and more traditional artists.

Music – We will be listening to, and joining in with, soul and gospel music.

Best wishes,

Mrs Rathbone and Mrs Souissi
PS Please note the dates for your diary regarding our upcoming visits/visitors.



Brindishe Lee

Inside PE: We will be playing handball.
Outside PE: We will be playing rounders.
Our PE days are Thursday (outside PE) and Friday (handball). Please send your child to school on these days wearing an outfit appropriate for PE. This should include leggings, shorts or tracksuit bottoms, t-shirt, sweatshirt or hoodie. Footwear must be either trainers or plimsolls. Please note: children cannot do PE in sandals, shoes or jeans.

Thursday 4th June Sports Day, Alex Yee Ladywell Arena, Ladywell Fields Park
Week beginning 8th June Year 4 Times Tables Test
Tuesday 9th June Born Free Foundation visiting us for a rainforest workshop
Wednesday 17th June in-school workshop about using AI
Tuesday 23rd June visit to London Square development (date to be confirmed)
Friday 26th June cricket tournament, Mountsfield Park
Tuesday 7th July Royal Ballet 'Dance for Rights' in-school workshop

Reading & Home Learning
A reading response activity will be given on Thursday (accompanied by the linked text and some reading to do at home), to be completed for the following Tuesday, as well as spellings to learn on Thursday, ready for a very informal test the following Thursday. Half termly project details are on Weduc and Sumdog maths home learning tasks will be set for each week this half term. The children should hand in their reading response book on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings.

In the back of their reading response book, the children have the logins they will need for home learning.