

# Brindishe Lee

## PE Grant Funding for 2024-2025

Total Amount of PE Sports Grant	17,970
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### Key Objectives of the PE Grant Spending 2024-2025

- ✓ *Increase the amount of physical activity children partake in each day, on top of PE lessons.*
- ✓ *High quality CPD provided to staff to increase the teaching and learning of PE.*
- ✓ *To raise the profile of active learning across the whole curriculum, not just in PE.*

Objective	Actions	Cost
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>✓ Reintroduce Daily Mile for Years 1 – 6 (x 3 times a week minimum)</li> <li>✓ Year 5 to take part in Lewisham Live.</li> <li>✓ Physical wellbeing interventions which target SEND and disadvantaged – dance, lunchtime activity timetable.</li> <li>✓ <b>Children will participate in a greater number of sporting tournaments as organised by Brindishe Federation staff. Each year group to choose a sport of their choice from their curriculum.</b></li> <li>✓ Dedicated training time for these tournaments will be provided and delivered by trained PE team at Brindishe Green School.</li> <li>✓ Sensory circuits to continue for small groups or individuals with SEMH needs or sensory needs.</li> <li>✓ Continue to promote the importance of active learning and involve humanities subjects.</li> <li>✓ P.E lead to support class teachers with SEN provision.</li> <li>✓ Provide more opportunities for federation competitions including different sports to promote the motivation of sports.</li> <li>✓ Add new sports to the curriculum to promote increased P.E opportunities and self-esteem e.g. tri golf, orienteering.</li> <li>✓ Provide more KS1 club opportunities.</li> <li>✓ Federation Sports Day – Year 4- 6 at Ladywell – <b>In line with Healthy Living Week</b></li> </ul>	<p>Teaching assistants for additional active learning activities, Cover for federation tournaments</p> <p>£3500</p>

<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>✓ <b>Continue to celebrate sports personalities – focusing on equalities and diversity</b></li> <li>✓ Raise importance of equalities within sport - women’s football, wheelchair basketball. Ensure curriculum planning, resources are inclusive.</li> <li>✓ BBC Super Mover Programme introduce to all staff to use in the classroom</li> <li>✓ Curriculum such as timetables, active fractions, science and PSHME. KS1 focus implementation.</li> <li>✓ <b>PE leads to lead a marketplace CPD in January 2024 based on different skills within the curriculum (federation event)</b></li> <li>✓ <b>Staff audit to ascertain confidence of school staff</b></li> <li>✓ Sensory Circuits for specific children (SEND and disadvantaged group)</li> <li>✓ ‘Walk to School Week’ – Spring Term – EYFS scooter course in Playground – PE lead and team to organize.</li> <li>✓ <b>Introduce PE and School sport to Celebration Assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport at any level. Ensure diverse representation. - PE lead to run assemblies – Children to bring in their own awards from home e.g. karate medals, cheerleading trophies etc....</b></li> <li>✓ <b>Dance showcase for Lewisham Live</b></li> <li>✓ <b>Federation dance events led by AC (Music Lead BG)</b></li> <li>✓ Children in all year groups to complete survey monkey questions and P.E lead to use data to reflect and adapt sessions.</li> <li>✓ Continue to promote PSHME, mindfulness and yoga for children’s well-being.</li> <li>✓ TAs or P.E lead to lead interventions for disadvantaged and SEN children.</li> <li>✓ Mental Health Week. Wear your yellow to encourage a healthy positive mind set across the school.</li> <li>✓ Healthy living week encourage the use of the children’s kitchen to create healthy meals.</li> <li>✓ <b>Visiting Athletes invited in – parents/teachers/local communities.</b></li> </ul>	<p>Specialist PE trainers, CPD, PE lead support, girls football</p> <p><b>Total: £4470</b></p>
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<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>✓ <b>Brindishe Playleaders – trained as a federation group – to implement a broad range of games (outside of the curriculum). Resources to be shared and rotated across schools</b></li> <li>✓ Specific TAs deliver high quality PE lessons to support teachers’ knowledge and understanding (e.g. gymnastics, dance)</li> <li>✓ <b>Deliver pop up for strategies with teaching SEN children in physical education (PE Lead to run)</b></li> <li>✓ Deliver ECT training, pop ups and observe practice across school.</li> <li>✓ Undertake learning walk to make sure physical education is being promoted across the school, observations for those who would like feedback/support - Time out needed.</li> <li>✓ Create comprehensive, accessible and concise survey, based on survey, create targeted CPD sessions for each year group.</li> <li>✓ Assessment to be rolled out gradually by lead to class teachers. Show class teachers assessment tool for each area of P.E and listening to feedback. Assessment tool will support termly inter-competitions.</li> <li>✓ Team teaching using different skills e.g. Dance, football.</li> <li>✓ <b>Staff P.E knowledge and confidence audit.</b></li> <li>✓ Knowledge component is clear and precise in curriculum.</li> <li>✓ <b>PE leads to monitor the T&amp;L in PE using new monitoring overview</b></li> </ul>	<p>Resources, CPD opportunities, Support for PE lead, resources for new sports, staff INSET</p> <p><b>Total: £4000</b></p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>✓ <b>PE Marketplace Staff INSET – January – Schools from all 3 schools come together and PE leads (and others) offer a carousel of 20min PE sessions (warm up games, cooling down, yoga, passing skills etc). This is to be planned following a staff skills audit</b></li> <li>✓ CPD is personalised and targeted to ensure skill progression in different sports – <b>Indoor sports.</b></li> <li>✓ Additional resources provide a varied range of games and sports at lunchtimes continue with play leaders.</li> <li>✓ Offer a range of after-school clubs provided by staff e.g. boys street dance, tri-golf, and athletics.</li> <li>✓ More external sport specialists to deliver sport opportunities – cricket, girls football, dance specialist.</li> <li>✓ Contact platform cricket over the summer before September start.</li> <li>✓ <b>Promote different sports such as Salsa dance all year groups to try maypole dancing – federation performance.</b></li> <li>✓ <b>Year groups to offer a sport trip throughout the year e.g. leisure centres, gymnastics, Ladywell track.</b></li> </ul>	<p>New resources for new sports, training time for lunchtime play leaders, playground equipment</p> <p><b>Total: £4000</b></p>
	<p><b>Actions</b></p>	

**Key indicator 5:** Increased participation in competitive sport

- ✓ Additional after-school clubs are offered to children which are varied and inclusive.
- ✓ **All year groups from 1- 6 to plan a federation tournament in 24/25 – JUST 1 and can be a chosen unit by class teachers. Class teachers to manage and treated as a local visit. PE leads will support with logistics.**
- ✓ **Staff to use assessment tool and questioning from curriculum.**
- ✓ Challenge for MAMA – offering children ways to apply skills learnt to a lesson or create a game of their own to show understanding

Kit, inter-school competitions

**Total: £2000**

**Key indicator 6:** Swimming

- ✓ Year 5 to take part in 2-week swimming lessons in Summer 2