

PE Grant Funding for 2025-2026

Total Amount of PE Sports Grant	£16,825
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Key Objectives of the PE Grant Spending 2025-2026

- ✓ *Increase the amount of physical activity children partake in each day, on top of PE lessons.*
- ✓ *High quality CPD provided to staff to increase the teaching and learning of PE.*
- ✓ *To raise the profile of active learning across the whole curriculum, not just in PE.*

Objective	Actions	Cost
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> ✓ Daily Mile for Years 1 – 6 (x 3 times a week minimum) - Timetable for all classes from 1-6 and assembly to promote. Newsletter features to inform parents. ✓ Lewisham Live participation ✓ Physical wellbeing interventions which target SEND and disadvantaged. ✓ Children will participate in a greater number of sporting tournaments as organised by Brindishe Federation staff. Each year group to choose a sport of their choice from their curriculum. ✓ Continue to promote the importance of active learning. This will be developed through CPD opportunities and The Lewisham PTI Hub – Geography Development Day for Lewisham Hub and other online CPD sessions e.g. PE, active learning, fitness, healthy lifestyles. ✓ P.E lead to support class teachers with SEN provision. ✓ Provide more KS1 club opportunities for all and those who are disadvantaged – Football, Dodgeball and Gymnastics ✓ Federation Sports Day – Year 4- 6 at Ladywell – In line with Healthy Living Week - 3rd June 2025 	<p>Teaching assistants for additional active learning activities, Cover for federation tournaments</p> <p>£5800</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> ✓ Continue to celebrate sports personalities – focusing on equalities and diversity ✓ Raise importance of equalities within sport - women’s football, wheelchair basketball. Ensure curriculum planning, resources are inclusive. ✓ BBC Super Mover Programme introduce to all staff to use in the classroom ✓ Curriculum such as timetables, active fractions, science and PSHME. KS1 focus implementation ✓ Staff audit to ascertain confidence of school staff ✓ ‘Walk to School Week’ – Spring Term – EYFS scooter course in Playground – PE lead and team to organize. 	<p>Specialist PE trainers, CPD, PE lead support</p> <p>£2800</p>

- ✓ Introduce PE and School sport to Celebration Assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport at any level. Ensure diverse representation. - PE lead to run assemblies – Children to bring in their own awards from home e.g. karate medals, cheerleading trophies etc....
- ✓ Dance showcase for Lewisham Live
- ✓ Federation dance events led by AC (Music Lead BG)
- ✓ Continue to promote PSHME, mindfulness and yoga for children’s well-being.
- ✓ TAs or P.E lead to lead interventions for disadvantaged and SEN children.
- ✓ Mental Health Week. Wear your yellow to encourage a healthy positive mind set across the school.
- ✓ Healthy Living Week encourage the use of the children’s kitchen to create healthy meals.
- ✓ Visiting Athletes invited in – parents/teachers/local communities.
- ✓ Junior Parkrun – Parkrun Primary – ParkRun primary school resources
- ✓ Summer 2 whole school event @Festival of Football’ in honour of the World Cup 2025- skills development, tournaments and learning.

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Actions</p> <ul style="list-style-type: none"> ✓ Brindishe Playleaders – trained as a federation group – to implement a broad range of games (outside of the curriculum). New resources for lunchtime and playtimes. ✓ Deliver pop up for strategies with teaching SEN children in physical education where needed (PE Lead to run) ✓ Undertake learning walk to make sure physical education is being promoted across the school, observations for those who would like feedback/support - Time out needed. ✓ Assessment to be rolled out gradually by lead to class teachers. Show class teachers assessment tool for each area of P.E and listening to feedback. Assessment tool will support termly inter-competitions. ✓ Knowledge component is clear and precise in curriculum. ✓ PE leads to monitor the T&L in PE using new monitoring overview 	<p>Resources, CPD opportunities, Support for PE lead, resources for new sports, staff INSET</p> <p>£3800</p>
<p>Key indicator 4: Broader experience of a range of</p>	<p>Actions</p>	<p>New resources for</p>

sports and activities offered to all pupils	<ul style="list-style-type: none"> ✓ Additional resources provide a varied range of games and sports at lunchtimes continue with sports leaders. ✓ More external sport specialists to deliver sport opportunities – cricket, girls football, dance specialist. ✓ Contact platform cricket over the summer before September start. ✓ Promote different sports such as Salsa dance all year groups to try maypole dancing – federation performance. ✓ Year groups to offer a sport trip throughout the year e.g. leisure centres, gymnastics, Ladywell track, swimming gala. 	<p>new sports, training time for lunchtime play leaders, playground equipment.</p> <p>£2800</p>
Key indicator 5: Increased participation in competitive sport	Actions	
	<ul style="list-style-type: none"> ✓ Additional after-school clubs are offered to PP children which are varied and inclusive. ✓ Sportacus to trial and formulate football and netball teams – weekday and a Saturday Club. Weekly training for ‘the best’ and entry in Lewisham SGO. ✓ Staff to use assessment tool and questioning from curriculum. 	<p>Kit, inter-school competitions</p> <p>£1625</p>
Key indicator 6: Swimming	<ul style="list-style-type: none"> ✓ Year 5 to take part in 2-week swimming lessons in Summer 2 ✓ Attendance at Lewisham Schools Swimming Gala 	

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