

Dear Parents/Carers of Year 4,

English

This term, we will begin with a heartfelt 'Letter to the Earth' expressing our environmental hopes. After an engaging workshop on whether animals should have the same rights as humans, we will explore persuasive writing. Students will debate the key question, "Should animals have the same rights as humans?" and assess the impact of zoos. They will learn to use evidence, rhetorical questions, and impactful language to create a convincing argument.

Maths

We will be using our prior knowledge of fractions and place value by delving into the world of decimals. Our focus will be partitioning numbers with decimals, and multiplication and division using tenths and hundredths. Later in the term we will revisit using digital and analogue clocks to tell the time and will be applying our number knowledge to shapes in our geometry unit.

Science

Our Science focus this half term is 'Living Things and their Habitats'. This unit teaches pupils to group animals according to different characteristics, including taxonomical differences between animals using dichotomous keys. Linked to our learning about biomes later in the year, we will be visiting **Kew Gardens** to complete a hands-on workshop about rainforest habitats.

History/Geography

Focusing on the core question, "How and why is our local area changing?", we are looking at the past and present of the Hither Green area. We will use mapping technology to identify changes over time and learn about the impact of World War Two on our local geography. We will later look at different biomes across the globe and identify the features of biomes such as tundra, desert, rainforest and grasslands,

RE

Over our next term we will revisit and develop our understanding of two different religions. Firstly, we will look at Sikhism with a focus on their place of worship, the Gurudwara, and look at their holy scripture, The Guru Granth Sahib. Later we will look at the lived experience of Buddhists, identifying how and where they worship.

ICT

The children will learn about programming techniques within game development and use software for photo editing.

P.E.

In PE we will be learning the fundamentals of athletics and netball.

Best wishes,

Nick Bradley, Rebekah Chin & Chloe Adams



Please read with your child every day at home (10-15 minutes) and where possible from a variety of texts.

Please ensure that their reading response books and book bags come to school in book bags **every day**.

Hornbill: Tuesday and Thursday

Red Kite: Monday and Thursday

Puffin: Tuesday and Thursday

Please come to school wearing appropriate clothing for PE (trainers, leggings/shorts/tracksuit bottoms, t-shirt, sweatshirt or hoodie).

Year 4 Home learning:

Each week, Year 4 work will be shared with you - details to follow. Maths and English tasks will change weekly, and in addition, there will be a half termly project, due in the last week of the half term.

Me Books

Your child will be given two activities a fortnight to complete at home. Me Books should be kept in reading bags and brought into school each day, as we will be sharing them from time to time throughout the half term.

Multiplication check:

Please visit:

Urbrainy MTC

Timetables.co.uk

[Wordwall](#)

[Mathsframe](#)

Dates for the calendar

Sports Day: Thursday, 5th June

Kew Gardens: 19th June

MTC Check: WC: 1st June

Y4 Performance: 1st July

Open Classroom: 10th July

